MAJOR UPDATES OF THE ENGLISH LANGUAGE CURRICULUM GUIDE (PRIMARY 1 - 6)



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READING ACROSS THE CURRICULUM (RaC)



Rationale for Promoting RaC

- Connecting students' learning experiences
- Establishing meaningful links among concepts and ideas acquired capabilities and developing their in different KLAs and broadening students' knowledge base

Implementation **Strategies**

Reading skills

development

Encouraging students

Guiding them to process

reading texts in a more

Providing opportunities

consolidate the reading

AB

for them to apply and

to read a variety of

texts on different

in-depth way

skills learnt

Cross-curricular

Curriculum

E.g. English & Primary Science

Mapping

Collaboration

themes

Roles of English teachers

- Collaborating with the teacher-librarian in sourcing a good range of English reading materials
- Highlighting subject-specific language features in RaC materials
- Developing students' reading skills and generic skills (e.g. creativity)
- Creating an environment conducive to English learning



E.g. Theme: Inventions Skills: Presentation skills

E-LEARNING & INFORMATION LITERACY

 Helping students foster proper values and attitudes

• Enhancing their reading to learn reading habits

23 **Overall Plan**

E.g. Adjustment to schemes of work

Collaboration with teachers of other KLAs

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- Conducting curriculum mapping
- Identifying common entry points (e.g. themes)
- Drawing up an overall plan

Developing and evaluating learning materials and activities

Learning & 🛓 Teaching Activities

E.g. Presentation of student

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Rationale for Promoting e-Learning and Information Literacy

- · Complementing the traditional mode of learning
- Enhancing interaction within and beyond the classroom
- · Addressing students' diverse learning needs
- Developing their capabilities for self-directed learning
- Promoting the effective and ethical use of information

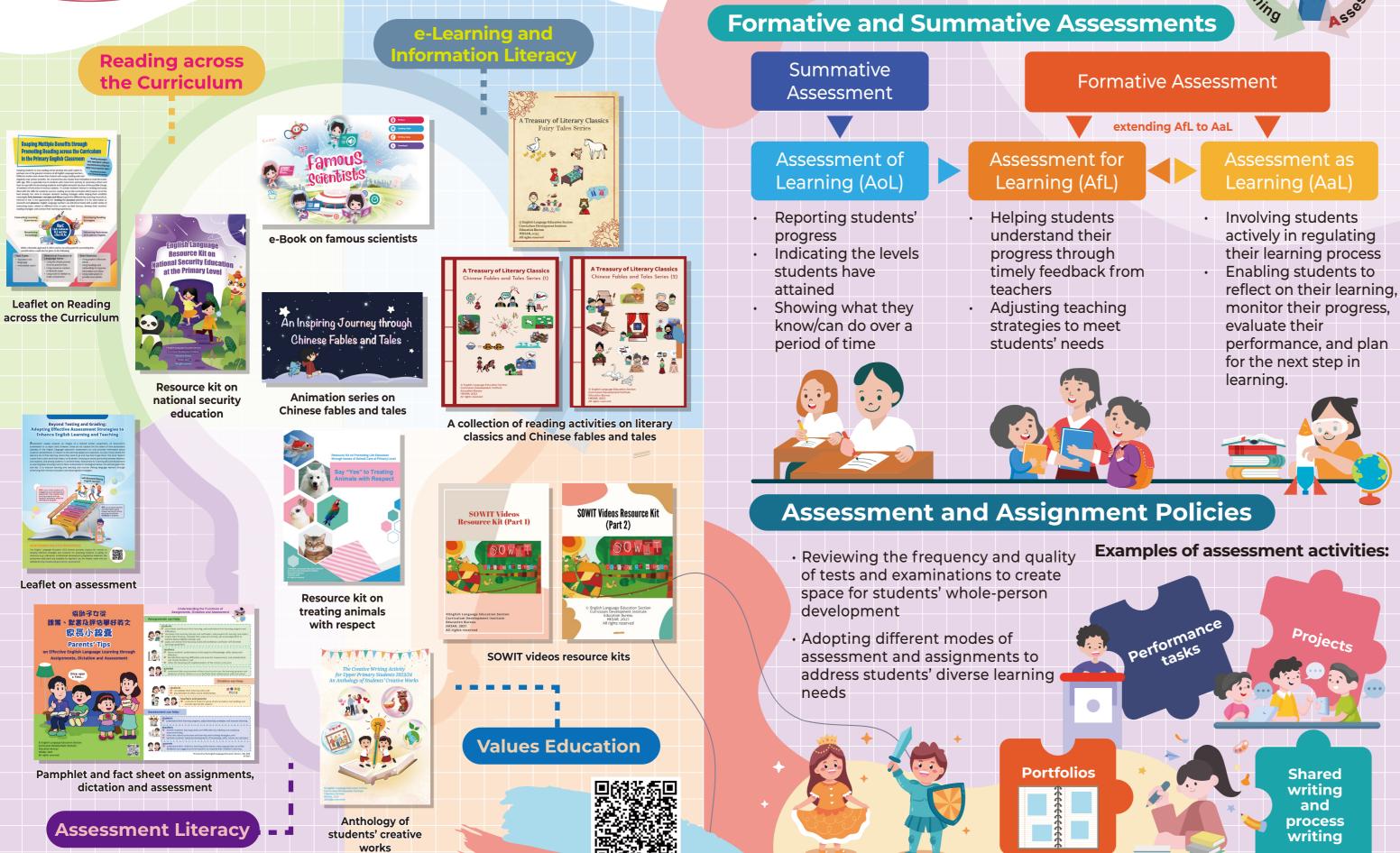
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Implementation Strategies

- Adopting a repertoire of e-learning strategies (e.g. use a range of e-resources and e-learning tools) to enhance learning and teaching effectiveness
- · Using e-assessment to promote assessment for learning and assessment as learning
- · Strengthening students' capacity to process and create multimodal texts
- Providing opportunities for students to learn at their own pace
- Guiding students to evaluate the accuracy and reliability of information and new technologies (e.g. Augmented Reality, Virtual Reality. Artificial Intelligence)

LEARNING & TEACHING RESOURCES IN SUPPORT OF THE MAJOR UPDATES

ASSESSMENT **LITERACY**







VALUES **EDUCATION**

Rationale for Promoting Values Education in the School Curriculum

Helping students to:

- become informed and responsible citizens
- develop a sense of national identity and an awareness of national security
- foster whole-person development

Approaches to incorporating values education in the English Language curriculum

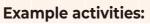
- "Organic integration"
- "Natural connection"
- "Diversified strategies"
- "Mutual coordination"
- "Learning within and beyond the classroom"
- "Whole-school participation"

Implementation strategies



- Designing English learning activities for students to develop language skills and explore a variety of value-laden issues related to their everyday life experiences
- Highlighting the proper values and attitudes embedded in the learning materials
- Integrating aptly national security education (NSE) into the English Language curriculum

English Language Education Key Learning Area Curriculum Framework of National Security Education (2025)





Reading an article about Yuan Longping and viewing a video about farming





English Language Resource Kit on National Security Education at the Primary Level

Writing and delivering a short speech about cherishing food